

# **Materials for conducting internal evaluations in accordance with the requirements set out in Bridging Diversity**

**Field of Activity B5**

**The layout of indoor and outdoor spaces provides diverse opportunities for *Bildung*.**

## Guidelines for self-assessment

### **B5.1 I construct indoor spaces together with the children that enable them to undertake creative activities and make their own decisions.**

#### **B5.1.1**

I develop ideas with the children for creating indoor and outdoor spaces, spaces that everyone can identify with and feel comfortable in.

#### **B5.1.2**

I observe how children use the spaces and make sure that large- and small-scale activities are equally possible for everyone with no interference.

#### **B5.1.3**

I make it easier for children to choose activities and games by providing clearly arranged and freely accessible materials.

#### **B5.1.4**

I lay out the rooms and select specific materials to encourage children to experiment, investigate and try out and create things by themselves.

#### **Practical examples:**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

#### **Evaluation question B5.1**

**I construct indoor spaces together with the children that enable them to undertake creative activities and make their own decisions.**

Completely agree

Mainly agree

Partly agree

Do not agree

## **B5.2 The layout of the rooms and availability of the materials enable all children to gain diverse experiences.**

### **B5.2.1**

I make sure that the rooms reflect specific elements of the region as well as different gender roles, cultures and traditions.

### **B5.2.2**

I use the layout of the room and the selection of the materials to encourage children to overcome one-sided behaviour and develop a wide scope of interests.

### **B5.2.3**

I design and name the rooms in a way that avoids gender stereotypes. Names are chosen that children can identify with and that encourage them to try things out for themselves.

### **B5.2.4**

I involve children in creating spaces to withdraw, play, explore and work in large or small groups.

### **B5.2.5**

I arrange the play area and furnish it with diverse materials in order to encourage children to play together on an equal footing.

### **B5.2.6**

I encourage children to develop a sense of aesthetics through the layout of the rooms and choice of materials.

### **B5.2.7**

I facilitate experiences that stand in stark contrast to sensory overload and consumerism.

### **B5.2.8**

I enable children to care for plants and keep and care for animals in a way that respects animal welfare.

### **B5.2.9**

I allow children to gain experience with diverse materials, learn how to handle tools, technical and musical instruments and use various media.

### **B5.2.10**

I provide children with opportunities for diverse forms of movement.



### **B5.3 I enable younger children to have diverse experiences with the senses by creating flexible and inspiring spaces.**

#### **B5.3.1**

I ensure that the layout of the room offers secure play areas that can be used independently. These provide safety and protection for younger children while enabling contact with older children.

#### **B5.3.2**

I make sure that the sleeping area is laid out in such a way that children experience a familiar and safe environment.

#### **B5.3.3**

I support physical activity by providing materials that that children can ride on, climb on or move. I encourage children to engage in diverse physical activities.

#### **B5.3.4**

I clearly arrange materials so that children can use them by themselves at all times.

#### **B5.3.5**

I enable children to freely access their personal belongings such as dummies and soft toys.

#### **B5.3.6**

I provide children with opportunities to investigate their surroundings, and this includes possibilities to communicate with each other while in the bathroom.

#### **B5.3.7**

I make sure toilets and washbasins are available so that the different age groups can use them independently, and that suitable aids are available for access to toilets and basins.

#### **B5.3.8**

I design the nappy-changing area in a way that enables me to give caring attention to a child while still being able to communicate with other children.

#### **B5.3.9**

I create possibilities for children to gain access to the nappy-changing area by themselves.

#### **B5.3.10**

I ensure that the outdoor areas also provide diverse and motivating physical activities for younger children.



The following evaluation form should be drawn or printed as a large poster. Please provide your answers to the evaluation questions on the evaluation form and do so anonymously. This will provide you and other members of the team with an initial quality profile.

**Presenting the individual  
 assessments and the team evaluation**  
 (Number of entries on the scale)

**B5.1**

**I construct indoor spaces together with the children that enable them to undertake creative activities and make their own decisions.**

Completely agree	Mainly agree	Partly agree	Do not agree

**B5.2**

**The layout of the rooms and availability of the materials enable all children to gain diverse experiences.**

Completely agree	Mainly agree	Partly agree	Do not agree

**B5.3**

**I enable younger children to have diverse experiences with the senses by creating flexible and inspiring spaces.**

Completely agree	Mainly agree	Partly agree	Do not agree

## Guidelines for the group discussion

### Evaluation question B5.1

**Do you enable younger children to have diverse experiences with the senses  
by creating flexible and inspiring spaces?**

Use the following criteria to shape the discussion:

#### **B5.1.1**

We develop ideas with the children for creating indoor and outdoor spaces, spaces that everyone can identify with and feel comfortable in.

#### **B5.1.2**

We observe how children use the spaces and make sure that large- and small-scale activities are equally possible for everyone with no interference.

#### **B5.1.3**

We make it easier for children to choose activities and games by providing clearly arranged and freely accessible materials.

#### **B5.1.4**

We lay out the rooms and select specific materials to encourage children to experiment, investigate and try out and create things by themselves.

### Team evaluation:

**We construct indoor spaces together with the children that enable them to undertake  
creative activities and make their own decisions.**

Completely agree

Mainly agree

Partly agree

Do not agree



## **Evaluation question B5.2**

**Does the layout of the rooms and availability of the materials enable all children to gain diverse experiences?**

Use the following criteria to shape the discussion:

### **B5.2.1**

We make sure that the rooms reflect specific elements of the region as well as different gender roles, cultures and traditions.

### **B5.2.2**

We use the layout of the room and the selection of the materials to encourage children to overcome one-sided behaviour and develop a wide scope of interests.

### **B5.2.3**

We design and name the rooms in a way that avoids gender stereotypes. Names are chosen that children can identify with and that encourage them to try things out for themselves.

### **B5.2.4**

We involve children in creating spaces to withdraw, play, explore and work in large or small groups.

### **B5.2.5**

We arrange the play area and furnish it with diverse materials in order to encourage children to play together on an equal footing.

### **B5.2.6**

We encourage children to develop a sense of aesthetics through the layout of the rooms and choice of materials.

### **B5.2.7**

We facilitate experiences that stand in stark contrast to sensory overload and consumerism.

### **B5.2.8**

We enable children to care for plants and keep and care for animals in a way that respects animal welfare.

### **B5.2.9**

We allow children to gain experience with diverse materials, learn how to handle tools, technical and musical instruments and use various media.

### **B5.2.10**

We provide children with opportunities for diverse forms of movement

**B5.2.11**

We organise outdoor environments together with the children so that they have space to move in different ways, to rest and to experience nature.

**B5.2.12**

We make sure that children with severe disabilities or multiple disabilities also have access to motivating materials, devices and media that reflect their interests and promote their independence.

**Team evaluation:**

**The layout of the rooms and availability of the materials enable all children to gain diverse experiences.**

Completely agree

Mainly agree

Partly agree

Do not agree

### **Evaluation question B5.3**

**Do you enable younger children to have diverse experiences with the senses by creating flexible and inspiring spaces?**

Use the following criteria to shape the discussion:

#### **B5.3.1**

We ensure the layout of the room offers secure play areas that can be used independently. These provide safety and protection for younger children while enabling contact with older children.

#### **B5.3.2**

We make sure that the sleeping area is laid out in such a way that children experience a familiar and safe environment.

#### **B5.3.3**

We support physical activity by providing materials that that children can ride on, climb on or move. They encourage children to engage in diverse physical activities.

#### **B5.3.4**

We clearly arrange materials so that children can use them by themselves at all times.

#### **B5.3.5**

We enable children to freely access their personal belongings such as dummies and soft toys.

#### **B5.3.6**

We provide children with opportunities to investigate their surroundings, and this includes possibilities to communicate with each other while in the bathroom.

#### **B5.3.7**

We make sure toilets and washbasins are available so that the different age groups can use them independently, and that suitable aids are available for access to toilets and basins.

#### **B5.3.8**

We design the nappy-changing area in a way that enables them to give caring attention to a child while still being able to communicate with other children.

#### **B5.3.9**

We create possibilities for children to gain access to the nappy-changing area by themselves.

#### **B5.3.10**

We ensure that the outdoor areas also provide diverse and motivating physical activities for younger children.

**Team evaluation:**

**We enable younger children to have diverse experiences with the senses by creating flexible and inspiring spaces.**

Completely agree

Mainly agree

Partly agree

Do not agree

The next step is aimed at developing a rational assessment of the level of quality that you have achieved in this field of Bridging Diversity and to discuss and define specific goals for the further development of your work.

Please think about an appropriate way of informing parents about your results in this field.

**Summary of the evaluation and the potential for further development in field of activity B5**

**What are we doing well?**

---

---

---

---

---

**What are we not doing so well?**

---

---

---

---

---

**The layout of indoor and outdoor spaces provides diverse opportunities for *Bildung*.**

Completely agree       Mainly agree       Partly agree       Do not agree

**Which goals do we want to achieve to further develop the quality of our work?**

---

---

---

---

---

We now move on to developing specific steps to achieve the goals and tasks set out in Bridging Diversity. Think about how you could use the conditions and parameters in your centre effectively. Think about which organisational aspects you could change in order to meet your aims.

This includes asking questions such as:

- How do you organise your work and meeting times?
- Can you find a way of dividing your responsibilities?
- Who can provide you with help?

WHO is going to check that it has been done?	
WHEN should it be done by?	
WHO is going to help?	
WHO is going to do it?	
WHAT needs to be done?	