

# **Materials for conducting internal evaluations in accordance with the requirements set out in Bridging Diversity**

**Field of Activity A3**

**Early childhood professionals examine findings about early childhood processes of *Bildung*.**

## Guidelines for self-assessment

### A3 I examine findings about early childhood processes of *Bildung*.

#### A3.1

I know that I must closely connect the motivation I provide to the direct experiences of the children and that the encouragement I provide must be relevant to the children's actions.

#### A3.2

I am aware that the challenges posed by life in a community of children and the various activities that occur within the daily routine offer a variety of possibilities for *Bildung*.

#### A3.3

I extend my understanding of the efficacy of the *Bildung* potentials that a community of children offers for each child to develop their personality.

#### A3.4

I broaden my own experience so that I can provide children with access to the various learning areas in a manner that is relevant and appropriate to the child's development.

#### A3.5

I distance myself from activities that are conceived and planned in advance if these are disconnected from the context and predetermine the process and the results.

#### Practical examples:

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#### Evaluation question A3

I examine findings about early childhood processes of *Bildung*.

Completely agree

Mainly agree

Partly agree

Do not agree

The following evaluation form should be drawn or printed as a large poster. Please provide your answers to the evaluation questions on the evaluation form and do so anonymously. This will provide you and other members of the team with an initial quality profile.

**Presenting the individual  
assessments and the team evaluation**  
(Number of entries on the scale)

**A3**

**I examine findings about early childhood processes of *Bildung*.**

Completely agree	Mainly agree	Partly agree	Do not agree

## Guidelines for the group discussion

### Evaluation question A3

#### Do you examine findings about early childhood processes of *Bildung*?

Use the following criteria to shape the discussion:

##### A3.1

We know that we must closely connect the motivation we provide to the direct experiences of the children and that the encouragement we provide must be relevant to the children's actions.

##### A3.2

We are aware that the challenges posed by life in a community of children and the various activities that occur within the daily routine offer a variety of possibilities for *Bildung*.

##### A3.3

We extend our understanding of the efficacy of the *Bildung* potentials that a community of children offers for each child to develop their personality.

##### A3.4

We broaden our own experience so that we can provide children with access to the various learning areas in a manner that is relevant and appropriate to the child's development.

##### A3.5

We distance ourselves from activities that are conceived and planned in advance if these are disconnected from the context and predetermine the process and the results.

Team Evaluation:

**We examine findings about early childhood processes of *Bildung*.**

Completely agree

Mainly agree

Partly agree

Do not agree

The next step is aimed at developing a rational assessment of the level of quality that you have achieved in this field of Bridging Diversity and to discuss and define specific goals for the further development of your work.

Please think about an appropriate way of informing parents about your results in this field.

**Summary of the evaluation and the potential for further development in field of activity A3**

**What are we doing well?**

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**What are we not doing so well?**

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**Early childhood professionals examine findings about early childhood processes of *Bildung*.**

Completely agree       Mainly agree       Partly agree       Do not agree

**Which goals do we want to achieve to further develop the quality of our work?**

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We now move on to developing specific steps to achieve the goals and tasks set out in Bridging Diversity. Think about how you could use the conditions and parameters in your centre effectively. Think about which organisational aspects you could change in order to meet your aims.

This includes asking questions such as:

- How do you organise your work and meeting times?
- Can you find a way of dividing your responsibilities?
- Who can provide you with help?

WHO is going to check that it has been done?	
WHEN should it be done by?	
WHO is going to help?	
WHO is going to do it?	
WHAT needs to be done?	