

Materials for conducting internal evaluations in accordance with the requirements set out in Bridging Diversity

Field of Activity A2

Early childhood professionals intensify their understanding of the objectives of pedagogical practice.

The following evaluation form should be drawn or printed as a large poster. Please provide your answers to the evaluation questions on the evaluation form and do so anonymously. This will provide you and other members of the team with an initial quality profile.

**Presenting the individual
assessments and the team evaluation**
(Number of entries on the scale)

A2

I intensify my understanding of the objectives of pedagogical practice.

Completely agree	Mainly agree	Partly agree	Do not agree

Guidelines for the group discussion

Evaluation question A2

Do you intensify your understanding of the objectives of pedagogical practice?

Use the following criteria to shape the discussion:

A2.1

We understand that the objectives related to personality development formulated in Bridging Diversity encompass the strengthening of the children's self-competence, social competence, knowledge competence and learning competence.

A2.2

We are aware that these competences are not devised as targets that the children must meet but rather as guidance for early childhood pedagogical practice.

A2.3

We analyse our daily routines to identify opportunities to motivate and challenge children to draw on their competences and broaden them.

Team evaluation:

We intensify our understanding of the objectives of pedagogical practice.

Completely agree

Mainly agree

Partly agree

Do not agree

The next step is aimed at developing a rational assessment of the level of quality that you have achieved in this field of Bridging Diversity and to discuss and define specific goals for the further development of your work.

Please think about an appropriate way of informing parents about your results in this field.

Summary of the evaluation and the potential for further development in field of activity A2

What are we doing well?

What are we not doing so well?

Early childhood professionals intensify their understanding of the objectives of pedagogical practice.

Completely agree Mainly agree Partly agree Do not agree

Which goals do we want to achieve to further develop the quality of our work?

We now move on to developing specific steps to achieve the goals and tasks set out in Bridging Diversity. Think about how you could use the conditions and parameters in your centre effectively. Think about which organisational aspects you could change in order to meet your aims.

This includes asking questions such as:

- How do you organise your work and meeting times?
- Can you find a way of dividing your responsibilities?
- Who can provide you with help?

WHO is going to check that it has been done?	
WHEN should it be done by?	
WHO is going to help?	
WHO is going to do it?	
WHAT needs to be done?	