

Materials for conducting internal evaluations in accordance with the requirements set out in Bridging Diversity

Field of Activity B4

Early childhood professionals use project work to open up new gateways to experience and knowledge for children.

Guidelines for self-assessment

B4.1 I explore the children's realities and select the topics of project work.

B4.1.1

I monitor social developments with a focus on their impact on children's development.

B4.1.2

I use systematic observations to understand children's interests, needs, questions and problems and the central issues with which they are concerned.

B4.1.3

I seize the initiatives provided by children.

B4.1.4

I develop ideas together with the children for project work based on specific aspects of the children's lives and that reflect the children's concerns and interests.

B4.1.5

I nurture children's interest and curiosity about topics that are important for their further social development.

B4.1.6

I choose the project's topic together with the children.

B4.1.7

I analyse what I think the topic entails and how I can contribute with my experience together with the children, parents and colleagues.

B4.1.8

I select topics with younger children that, in the long term, will enable them to grapple with the demands they place on themselves and with those that are placed on them, with the demands that come with life in the community of children, and with their local environment.

B4.3 I discuss and plan the project work together with the children.

B4.3.1

I plan and support differentiated activities for individual children, for small or larger groups and for the whole centre.

B4.3.2

Together with the children, I contact experts from the local area and use their help to realise my project(s).

B4.3.3

I find and explore relevant learning locations outside the early years centre.

B4.3.4

I am available for children if they wish to discuss specific issues and support them in implementing the project.

B4.3.5

I incorporate content from the learning areas into the work on the topic.

Practical examples:

Evaluation question B4.3

I discuss and plan the project work together with the children.

Completely agree Mainly agree Partly agree Do not agree

The following evaluation form should be drawn or printed as a large poster. Please provide your answers to the evaluation questions on the evaluation form and do so anonymously. This will provide you and other members of the team with an initial quality profile.

**Presenting the individual
 assessments and the team evaluation**
 (Number of entries on the scale)

B4.1

I explore the children’s realities and select the topics of project work.

Completely agree	Mainly agree	Partly agree	Do not agree

B4.2

I develop concrete objectives for your pedagogical practice.

Completely agree	Mainly agree	Partly agree	Do not agree

B4.3

I discuss and plan the project work together with the children.

Completely agree	Mainly agree	Partly agree	Do not agree

B4.4

I evaluate experiences as part of a joint process with all participants.

Completely agree	Mainly agree	Partly agree	Do not agree

Guidelines for the group discussion

Evaluation question B4.1

Do you explore the children's realities and select the topics of project work?

Use the following criteria to shape the discussion:

B4.1.1

We monitor social developments with a focus on their impact on children's development.

B4.1.2

We use systematic observations to understand children's interests, needs, questions and problems and the central issues with which they are concerned.

B4.1.3

We seize the initiatives provided by children.

B4.1.4

We develop ideas together with the children for project work based on specific aspects of the children's lives and that reflect the children's concerns and interests.

B4.1.5

We nurture children's interest and curiosity about topics that are important for their further social development.

B4.1.6

We choose the project's topic together with the children.

B 4.1.7

We analyse what we think the topic entails and how we can contribute with our experience together with the children, parents and colleagues.

B4.1.8

We select topics with younger children that, in the long term, will enable them to grapple with the demands they place on themselves and with those that are placed on them, with the demands that come with life in the community of children, and with their local environment.

Team evaluation:

We explore the children's realities and select the topics of project work.

Completely agree

Mainly agree

Partly agree

Do not agree

Evaluation question B4.2

Do we develop concrete objectives for our pedagogical practice?

Use the following criteria to shape the discussion:

B4.2.1

We incorporate the general objectives of Bridging Diversity into the project's topic and employ the competences that children already possess.

B4.2.2

We decide which experiences we want children to gain and which competences we want to strengthen and support.

B4.2.3

We differentiate between the objectives set for the developmental tasks with regard to younger children, older children and children with special needs.

Team evaluation:

We develop concrete objectives for our pedagogical practice

Completely agree

Mainly agree

Partly agree

Do not agree

Evaluation question B4.3

Do you discuss and plan the project work together with the children?

Use the following criteria to shape the discussion:

B4.3.1

We plan and support differentiated activities for individual children, for small or larger groups and for the whole centre.

B4.3.2

Together with the children, we contact experts from the local area and use their help to realise our project(s).

B4.3.3

We find and explore relevant learning locations outside the early years centre.

B4.3.4

We are available for children if they wish to discuss certain issues and support them in implementing the project.

B4.3.5

We incorporate content from the learning areas into the work on the topic.

Team evaluation:

We discuss and plan the project work together with the children.

Completely agree

Mainly agree

Partly agree

Do not agree

Evaluation question B4.4

Do you evaluate experiences as part of a joint process with all participants?

Use the following criteria to shape the discussion:

B4.4.1

We reflect with the children on how they actively participated and what they consider to have been a success.

B4.4.2

We evaluate which objectives were achieved and plan the next steps with the team.

B4.4.3

We document the whole process of the project with the children in such a way that the children and their parents can understand and make sense of it. We use different media to do this.

Team evaluation:

We evaluate experiences as part of a joint process with all participants.

Completely agree

Mainly agree

Partly agree

Do not agree

The next step is aimed at developing a rational assessment of the level of quality that you have achieved in this field of Bridging Diversity and to discuss and define specific goals for the further development of your work.

Please think about an appropriate way of informing parents about your results in this field.

Summary of the evaluation and the potential for further development in field of activity B4

What are we doing well?

What are we not doing so well?

Early childhood professionals use project work to open up new gateways to experience and knowledge for children.

Completely agree Mainly agree Partly agree Do not agree

Which goals do we want to achieve to further develop the quality of our work?

We now move on to developing specific steps to achieve the goals and tasks set out in Bridging Diversity. Think about how you could use the conditions and parameters in your centre effectively. Think about which organisational aspects you could change in order to meet your aims.

This includes asking questions such as:

- How do you organise your work and meeting times?
- Can you find a way of dividing your responsibilities?
- Who can provide you with help?

WHO is going to check that it has been done?	
WHEN should it be done by?	
WHO is going to help?	
WHO is going to do it?	
WHAT needs to be done?	